

Request for Support

Student: Medina Bedalova **School:** Madgercon Elementary School

Age: 10 years

Grade: 4th

Date: April 13, 2008

Teacher requesting assistance: Tim Connors, math teacher

List any special placements: none

Enrolled in ESOL program at Madgercon Elementary for 2 years.

1. Describe what you would like the student to be able to do that he/she does not presently do.

Read for relevant words that help her solve word problems

Complete all written assignments independently with fewer errors

Master math vocabulary and problem solving skills

Retain information/skills from one lesson to the next

Complete homework correctly and in a timely fashion

2. Describe what you have done to help the student cope with his/her problems.

Classroom buddy

Allowed more time on tests

Accepted late homework

Study Guides for chapter tests

3. Describe what the student does (strengths) and what she/he does not do (weaknesses).

strengths	weaknesses
Enjoys school	Doesn't retain information
Polite and cooperative, good relationships with peers	Is anxious when taking tests; sometimes is absent on test days.
Speaks fluent Turkish and some Russian	Poor reading comprehension
Knows and follows classroom rules and procedures	Can't do word problems in math
Enjoys working with technology	In general cannot work independently when assigned written work
Shows some sparks of interest	Doesn't persevere; gives up easily.

4. Please record any background information and/or previous achievement test or other data that you the Teacher Assistance Team should know:

Medina's background information (from the ESOL teacher)

Medina arrived in the United States almost two years ago from Russia. She is a "Meshkhetian Turk", whose family immigrated to Russia from Turkey/Georgia a long time ago. Medina speaks fluent Turkish and a fair amount of Russian. She identifies with Turkey more than with Russia. She is Muslim. She attended school in Russia, but the quality of her education is not known.

Medina comes from a loving family including her mother, her father and two sisters. She is ten years old and the oldest child in her family. Her younger sister is just a year younger. The baby sister is one and a half. The father does not speak English, but the mother can understand some words and phrases. She can communicate simply. Medina and her sister act as language brokers since their knowledge of English is superior to their mother's and father's.

The parents work very hard to earn a living for the family. Father works for a nursery, planting trees and bushes. Mom was working at a hotel, but has been unemployed for several months. She has finally found a new job. Since babysitting is costly, the two oldest girls have to watch the baby often so the parents can work. Sometimes they miss school to watch the baby. They were able to buy a newer car this year to replace the one the Dad's boss had lent them.

Medina is an excellent judo student at the local judo club. She participates in tournaments and travels with the team from time to time to various locations in different states. The judo club funds the travel expenses. Many other Russian Turks are members of the judo club as well.

Academic summary-

Medina arrived in the United States with no English. She has received ESOL services for two years. Word recognition skills are developing well, but she is still struggling in reading comprehension. She speaks in short phrases and some complete sentences. Writing is still an effort for her. When using a computer, she tends to write more and loves searching for pictures to accompany her writing.