Children based their decisions of whether to answer on how confident they were.

However, children in Study 2 did not strategically pass on items the helper would be better able to answer.

Additionally, children in Study 2 answered more hard items than the children in Study 1, even when they could have passed to a helper who had a very good memory for hard items.

Children may have focused primarily on their own confidence when making these decisions, and not sufficiently considered the likelihood of the helper providing the correct answer.

