Session 6

INTEGRATION ACTIVITY: An emerging class purpose?

Prior to class individuals will...

Review other group’s revised articles/mission statements before next class.

Glenn and John initially created our groups and labeled them A through E (including John and Glenn's group). Based on that schema...

In class, each group will... (25 minutes)

1. Randomly draw a letter, A-E (from a bag, hat, what-have-you) to select that group's article to compare with your own group article. Copies of appropriate articles will be distributed to each group.

2. Identify the following in the other group’s article/mission statement:
   * Purpose
   * BHAGs
   * Core Values
   * Vivid Description (vision)
   * Approach of initial action steps
   * Other interesting concepts

3. Do the same for your own article/mission statement.

4. On separate flip chart sheets (one for each of the following), list those items (by the above categories) that are
   * common to both articles/mission statements
   * unique to one article/mission statement

Be careful NOT to identify groups

Reconvene as a class to... (40 minutes)

1. Post summaries around the room.
2. Spend a few minutes reviewing postings while yarn is distributed.
3. Each group will use strings of yarn and tape to make connections among all postings (building a web of connections).
4. Items that remain unique will be circled on the posted lists.
5. Capture, review, and discuss the list of those items that are common to 2 or more groups and those items that are unique to a single group. These will be posted on blackboard for further reflection and posterity.

As individuals after class...

Reflect and journal on your insights about the class based on the outcome (to be posted on blackboard) of the group/class activity. Do you perceive an emerging purpose for the class? If so, try to articulate that in your journaling.