Tonight's class

- **Proposal for discussion (TG/GK) – Open Forum.** Time be allotted (about 10 minutes) in each class to air concerns/issues. This will allow the opportunity to not only express one’s concerns in a public forum for feedback (as opposed to the relative privacy of our journals), but also to test our assumptions as a class about how learning organizations work. What do you think of this proposal? Do you want to check with your groups to see if this is something others see as beneficial?

- **Integration activity (TG/JC) – Look OK?**

**LOST**

- **Meeting time for next week/regular meeting time (GK)**
- **Facilitator.** Rotating LOST facilitator/chair/recorder (GK/TG)
- **Membership change (RG/GK) –** Transition steps for the LOST members who may/may not filter out in the coming weeks. According to the original proposal, A (MH), B (JB) and C (RG) rotate LOST reps after this week (3 weeks). D (TG) and E (AW) rotate LOST rep after week 8.
- **LOST Review** – GK/JC offered the LOST concept as a hypothesis for steering the group. In the same spirit I suggest we find a time to review the hypothesis within LOST and also check in with the whole organization for feedback on if and in what ways it should be modified.

**Steering Group Proposal:** Each team selects one steering group representative. Representatives serve on the steering group for a fixed term. When the term is up the team selects a new representative. To ensure some continuity, the terms differ: the term for groups A, B & C is three weeks and for groups D & E is five weeks.

**Organization**

- **Proposal for discussion (GK) – Journal prompts and readings** for the next few weeks. Have each group take responsibility for assigning Journal prompts and readings for one of the next 5 sessions (7 - 11). This would provide additional transparency for each group's thinking, put the assignment responsibility on the class rather than LOST and ensure a variety of perspectives in the reading.

- **Proposal for discussion (AW) – Integration.** Have each team to focus on different reading or different aspects of organizational learning theory (or other sorts of study) and apply what they're learning to their "research," or their way of approaching their project.

**Proposal for discussion (GK) – How to structure class sessions.** John and Trisha got together to do it this week. This may be a good model to consider. Each week a different LOST sub-group (2 or 3 people) could be tasked with the design of the next session. We would continue decide as a group (or as a class) on the content of the session.

- **Proposal for discussion (AW) – Cross-pollination.** Have a person from each group visit/move to another group. Borrow people from other groups who might be helpful, or who might shake things up.

Other items TBD …